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| Table1:A1 |

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| Table2:A1 | Table2:B1 | Table2:C1 | Table2:D1 |
| Table2:A2 | **Table2:B2 start**  As you develop fractions use other shapes (circles, squares) to show parts of a whole.  [**Georgia Unit 5**](https://www.georgiastandards.org/Common-Core/Common%20Core%20Frameworks/CCGPS_Math_3_Unit5FrameworkSE.pdf)  Pattern Block Fractions (page 65)  How Many Different Ways Can You Find? (page 70)  Picture Pie (page 73)  I Have, Who Has? (page 83)  Creating A Geometry Book (page 91)  Choice Board (page 95)  [**Georgia Unit 6**](https://www.georgiastandards.org/Common-Core/Common%20Core%20Frameworks/CCGPS_Math_3_Unit6FrameworkSE.pdf)  Exploring Fractions (page 10)  Pattern Block Fractions Revisited (page 27)  Make a Hexagon (page 31)  Using Fraction Strips to Explore the Number Line (page 23)  [**K-5 Math Teaching Resource Center**](http://www.k-5mathteachingresources.com/3rd-grade-number-activities.html)  \*\*Scroll Down to standard codes 3.G.2, 3.NF.1,2a for GREAT activities that support this Unit  **Fractions w/ area**  <http://www.illustrativemathematics.org/illustrations/1502>    <http://www.illustrativemathematics.org/illustrations/833>    <http://www.illustrativemathematics.org/illustrations/171>  (number line)    <http://www.illustrativemathematics.org/illustrations/169>  (number line)    <http://www.illustrativemathematics.org/illustrations/1129>  (number line)   Table2:B2 end of page 2  Table2:B2 start of page 3  <http://www.illustrativemathematics.org/illustrations/1350>  (number line)  <http://www.illustrativemathematics.org/illustrations/170>  (number line)    <http://www.illustrativemathematics.org/illustrations/1352>  (number line)    <http://www.illustrativemathematics.org/illustrations/168>  (number line)    <http://www.illustrativemathematics.org/illustrations/172>  3.G.2  <http://www.k-5mathteachingresources.com/3rd-grade-geometry.html>  Geoboard fourths  Congruent eighths  Fractions with color tiles  **OTHER RESOURCES**  **Common Core Flip Book**  [**http://www.azed.gov/azcommoncore/mathstandards/3-5math/**](http://www.azed.gov/azcommoncore/mathstandards/3-5math/)  **These are very large units and not recommended to print in entirety. Pick and choose tasks that align to what you are teaching.**  **A unit with Common Core aligned tasks (this one is OA standards)**  [**http://schools.nyc.gov/NR/rdonlyres/0ACC1E30-0BB7-42AC-93D7-7CE7B83E0136/0/NYCDOEG3MathCookieDough\_Final.pdf**](http://schools.nyc.gov/NR/rdonlyres/0ACC1E30-0BB7-42AC-93D7-7CE7B83E0136/0/NYCDOEG3MathCookieDough_Final.pdf)  **Math Common Core Resource**  [**https://sites.google.com/a/bryantschools.org/math-common-core-resource-site/home-1/3rd-grade**](https://sites.google.com/a/bryantschools.org/math-common-core-resource-site/home-1/3rd-grade)  **Engage New York- Fractions**  [**http://www.engageny.org/sites/default/files/resource/attachments/g3-m5-full-module.pdf**](http://www.engageny.org/sites/default/files/resource/attachments/g3-m5-full-module.pdf)  **Engage New York- Multiplication**  [**http://www.engageny.org/sites/default/files/resource/attachments/math-g3-m1-full-module.pdf**](http://www.engageny.org/sites/default/files/resource/attachments/math-g3-m1-full-module.pdf) **Table2:B2 end** | Table2:C2 | Table2:D2 |